EEPG Language Network meeting in Zürich 6-7 May 2010

Participants:

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Preliminary agenda

Thursday 6 May

Morning session:

New trends in methodologies for language learning and discussions about how these are reflected in the textbooks: Participants are expected to show examples from their language textbooks of how language learning methodologies are reflected in the materials (books, ICT applications, web site etc). This can be seen as a follow-up and expansion of what we did at the meeting in Oslo in 2009.

Afternoon session:
Standards for assessing language competencies and other kinds of Europe wide standards. Preben Späth will give an introductory presentation of the Common European Framework and its relationship to textbook design plus an intro to the DIALANG assessment project; participants are invited to discuss how language competencies are assessed in the language learning materials produced by their publishing houses.

Friday 7 May

Morning session:

Differentiation, Integration of weak learners and individualised learning of languages. Introductory presentation by Ms Ruth Keller: “Differentiation in language learning”. Contributions by the participants discussing how these issues are dealt with in their learning materials.

Afternoon session:

What makes a language textbook successful? What are the main reasons for failures? General discussion among all participants – short presentations are very welcome.

Evaluation of the meeting and topics for coming meetings