Subject to Change

Social Media, Education and Contentious Literacies

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Recent postgraduate student (MA in New Literacies) at the University of Sheffield.

Independent educational researcher working with a range of organisations.
This work is based upon...

The Student Voice Handbook

*Bridging the Academic/Practitioner Divide*

‘Everyone in the world can see it’ – Developing pupil voice through online social networks in the primary classroom.

In this chapter I explore the ways in which social media can be used in a positive way to promote student voice within an online community of practice. This includes an exploration of the use of Twitter in the primary classroom as a way of engaging children in real-world meaning making while learning safe practices within an online social network.

Virtual literacies: interactive spaces for children and young people

*Edited by G. Merchant, J. Gillen, J. Marsh & J. Davies, Routledge*

More than Tweets: Developing the ‘new’ and ‘old’ through online social networks
If I were in charge of education policy...

In October I will be speaking at the Digitally Confident Conference in Gateshead alongside my head teacher Rachel Orr. As part of the conference we have been asked to respond to, “If I were in charge of educational policy I would...”
Friend or Foe?

Facebook helps you connect and share with the people in your life.
Facebook ban for teenager who encouraged rioters

17 Aug 2011: Youth barred from social networking sites for 12 months after posting ‘come on rioters’ rallying call

Metropolitan police officer sacked for Facebook and text abuse of colleagues

23 Jun 2011: Officer called one colleague a a ‘grass’ on Facebook and sent offensive texts to female colleague he dated previously

Rioting leads to Cameron call for social media clampdown

11 Aug 2011: Role of Facebook, Twitter and BlackBerrys in UK violence to be examined by home secretary Theresa May

England riots: pair jailed for four years for using Facebook to incite disorder

16 Aug 2011: Two men – whose posts did not result in riot-related event – sentenced at Chester crown court after arrests last week

Facebook will destroy your children's brains

Facebook users face a future of rolling around on the floor, dribbling incoherently as they demand approval from passers-by

Social media sites like Facebook and Twitter have left a generation of young adults vulnerable to degeneration of the brain, we can exclusively reveal for about the fifth time. Symptoms include self-obsession, short attention spans and a childlike desire for constant feedback, according to a 'top scientist' with no record of published research on the issue.

Aspen Ideas Festival: 'Put your phone down' say social media gurus

2 Jul 2011: Richard Adams: Today's texting teenagers learn bad behaviour from their email-obsessed parents that it's OK to put people on pause

Tory MP Louise Mensch backs social network blackouts during civil unrest

12 Aug 2011: Mensch backs David Cameron's call for temporary shutdowns as police praise value of Twitter as vital communication channel
So, what about education?
Social Networking Sites

Web-based services that allow individuals to (1) construct a public profile or semi-public profile within a bounded system, (2) articulate a list of other users within whom they share a connection, and (3) view and traverse their list of connections and those made by others within the system.

(boyd and Ellison, 2008: 221)
Much of the moral panic around new media focuses on the idea that they distract the attention of children and young people from engaging with print literacy practices and are a causal factor in falling standards in literacy in schools.

(Davies and Merchant, 2009: 111)
btw - by the way

brb - be right back

ttyl - talk to you later

lol - laugh out loud

2day - today
Habitual Literacy Practices
Social Networks in the Classroom

Social networks are here to stay - so how can we use them in schools?

What value can they add to an already crowded classroom?

Is it safe to use social networks in school?

What’s the point?
Using Twitter

What's happening?

Timeline

@willrich45 Will Richardson
Schooling is a Choice (?) - So, the first thing I read this first-morning-back from vacation was this...
http://tumblr.com/xrv3epwdyn
1 minute ago

@wiputt wiputt
Oh no the pre-migraine aura are kicking in!
1 minute ago

@HannahTaylor hannah taylor
Live like you belong to Him
23 minutes ago

@jan_murray Janet Murray
out of sorts today. No idea why. School 'fun day' could have contributed though...
2 minutes ago

@jdeyenberg Jen Deyenberg
Scribblenauts, professor layton, Nintendogs, marker man, my word coach, flips books, Brain Age in my Nintendo ds education library
3 minutes ago

@lordlangley73 James Langley
@jdeyenberg Any news about new Garmins yet?
3 minutes ago

@idevenberg Jen Devenberg

Your Tweets 8,222
2 hours ago: @enterprisegran I don't think I'll be updating...

Following 944
Followed by @squeegle7 and others.

Who to follow
- GuardianTeach GuardianTeach - Follow
  Followed by @squeegle7 and others.
- ZoeAndrewsAST Zoe Andrews - Follow
  Followed by @tonycassidy and others.

Trends
- United Kingdom
  #icantgoadaywithout
  #wheneverbored
  #butyouuglythough
  Dream Ahead
  Fabio Cannavaro
  South Sudan
  Rui Costa
  Betty Ford
  Hayley Turner

Twitter for BlackBerry
n. the official Twitter app for BlackBerry.

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Shortcuts Advertisers Businesses Media Developers
Resources © 2011 Twitter
Informing
MultiMartin Martin Waller
Checking the last proof of my chapter about Twitter in the Primary Classroom before it's sent to the publisher for printing.
19 Jun

Replies
MultiMartin Martin Waller
@davidErogers I've been reading a bit of research about social media and Facebook recently. It's a big step in the right direction!
26 Jun

Sharing
MultiMartin Martin Waller
Find out about how we have been 'Growing Greener Environments' at our school through creative learning http://bit.ly/mpwyMe
5 Jun

Re-tweeting
MultiMartin Martin Waller
RT @olliebray Winston "the problem with education is that because everyone went to school they think they are an expert"
#educationfest2011
26 Jun
Orange Class
@ClassroomTweets United Kingdom

Year 2 Class (6/7 years old) trying to share our learning. We are still learning how to spell using Twitter to practise phonics. Our teacher is @MisterWaller. http://www.whatwedidtoday.net

About @ClassroomTweets

930 Tweets 32 Following 4,884 Followers 69 Listed

You and @ClassroomTweets

You follow accounts that follow @ClassroomTweets - view all

Similar to @ClassroomTweets - view all

- 2mgems 2mgems · Follow
  A class of Year 2's connecting with the world!

- GiraffeClass GiraffeClass · Follow
  We are a Year 1 class! Come here everyday to find out...

- Hemmo Alexandra Heminsley · Follow

Following - view all

- Superman
- Batman
- Hulk
- Captain America
- Spider-Man

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Shortcuts Advertisers Businesses Media Developers
Resources © 2011 Twitter

ClassroomTweets Orange Class
You can always catch up with what we are doing on our new blog - http://www.whatwedidtoday.net
16 Jun

ClassroomTweets Orange Class
The Royal wedding of Will and Kate - http://bit.ly/m8nt9E
6 Jun

ClassroomTweets Orange Class
Marvelous Melissa is our half-term blogger of the week! http://orange.htrblogs.net/
1 Jun

MisterWaller MrWaller t1 by ClassroomTweets
Any classes in the USA interested in a collaborative blogging project with @ClassroomTweets?
31 May
I am little. I have courls like a parrot. What am I

10:33 AM Apr 28th via blu

I am smaller than your hand but bigger than a tiny seed. The famers hate it when I go and eat there cabbige. I start of like an egg.

10:28 AM Apr 28th via blu
Intergenerational Literacy...

Good Morning @classroomtweets! I am in Madrid, Spain and it's a very warm, sunny, blue-sky day here! What is your weather like today?
Constructing Social Networks...

@ClassroomTweets How exciting about that treasure chest. I live on an ancient mound which people think has Roman remains. Tell me more
Reading in this context means not simply decoding, but involves the taking part in the construction of social networks in which knowledge is co-constructed and distributed.

(Marsh, 2010: 29)
librarybeth @ClassroomTweets great fish! can you twitpic one of your drawings?
1:56 PM Oct 14th from web in reply to ClassroomTweets

librarybeth @ClassroomTweets what a wonderful drawing! I love all the spots. Thank you for sharing that with me! Your tweets make me smile.
2:17 PM Oct 14th from web in reply to ClassroomTweets
Children must not mention their name or any of their friends by name under any circumstances.

Children must not check for replies or direct messages.

Children must not navigate away from our Twitter stream page or look at other people’s profiles.

(Waller, 2010)
Kiki's Delivery Service

Kiki can deliver anything on the telephone. She bakes and shops.

4018921
Embedding Popular Culture

KiKi’s Delivery Service - Studio Ghibli 1989
Original story by Elko Kadono
Primary Framework for Year 2 - Mathematics

Using and applying mathematics
- Solve problems, involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence.
- Identify and record the information or calculation needed to solve a puzzle or problem; carry out the steps or calculations and check the solution in the context of the problem

Understanding shape
- Follow instructions involving position, direction and movement

Measuring
- Use units of time (seconds, minutes, hours, days) and know the relationships between them

Handling data
- Answer a question by recording data in tables; represent the data as block graphs or pictograms to show results; use ICT to organise and present data

National Curriculum - KS1 ICT

Finding things out
1a. Gather information from a variety of sources.

Developing ideas and making things happen
2a. Use text, [tables], images and sound to develop their ideas
2d. To try things out and explore what happens in real and imaginary situations.

Exchanging and sharing information
3a. How to share their ideas by presenting information in a variety of forms
3b. Present their completed work effectively

Reviewing, modifying and evaluating
4a. Review what they have done to help them develop their ideas.

National Curriculum - KS1 Geography

Geographical enquiry and skills
1a. Express their own views about people, places and environments
1c. Communicate in different ways
2e. Make maps and plans.

Knowledge and understanding of places
3a. Identify and describe what places are like.
3d. Recognise how places compare with other places.

National Curriculum - KS1 Science

Sc4—Physical processes
2c. To recognise that when things speed up, slow down or change direction, there is a cause.

National Curriculum - KS1 PSHCE

Preparing to play an active role as citizens
2a. To take part in discussions with one other person and the whole class.

Developing good relationships and respecting the differences between people
4b. Listen to other people, and play and work cooperatively.

National Curriculum - KS1 Art and Design

Exploring and developing ideas
1a. Record from first-hand observation, experience and imagination and explore ideas

Investigating and making art, craft and design
2c. Represent observations, ideas and feelings, and design and make images and artefacts

National Curriculum - KS1 Music

Creating and developing musical ideas - Composing
2b. Explore, choose and organise musical ideas.

Listening and applying...
4d. How music is used for particular purposes.

Kiki’s Delivery Service - Original text copyright Eiko Kadono. Film copyright to Studio Ghibli.

Year 2 Integrated Unit of Work - Spring Term 2009
Blogging

An online platform to publish writing on a global scale – accessible from anywhere in the world.

**Easy to use for staff and pupils alike.**

Children receive feedback from a global audience and comment positively and critically on their peers’ work.

**Writing for a real audience and purpose.**

(Waller, 2014)
Paddy the Pirates first day in Arr 3

One really dark night Paddy the pirate went to school. Paddy forgot his school bag and had to take the ship home to get his school bag.

Paddy set sail as his friends in the playground watched with excitement. "Can we come with you" said Charlotte. "All aboard" shouted Paddy is his best pirate voice. Paddy and all his friends set sail to collect his school bag from his house but there was a storm brewing.

The wind swirled the rain came down and the sea swooshed against the ship "Oh i'm scared shouted Charlotte". Paddy shouted to Lam "hold the sail". Paddy finally settled the ship

Things were going well until a big sea snake popped up from behind the ship "Help I want my Mummy" shrieked Wendy. "Battle stations me hearties" said Paddy as he held up his shiny new pirate sword and swiped at the sea snake.

Every one was scared just then Paddy heard a voice "Paddy here is your school bag you forgot it" Thanks mum said Paddy and they all went into class, what a imagination.

THE END
Writing in Role – Space Shuttle Launch

Today we have been writing in the role of an astronaut during a space shuttle launch.

Barbara Morgan – Launch of STS-118 on-board Space Shuttle Endeavour.

Is it time to go yet? I thought to myself as I sat in the mid-deck of Space Shuttle Endeavour, ready for my launch to the International Space Station. This day has been a long time coming – I have trained for twenty-two years and had only recently been assigned to my first space shuttle mission. My name is Barbara Morgan and I was first selected to be a
My Tudor Village on Minecraft …

I made a tudor village on minecraft it has about 10 houses in my village and they look quite realistic.
I have been looking for birds in my back garden for an hour. Here is a bar chart of the birds I have seen and how many.
Quiz Time!

Posted by General News on February 13, 2013

It's time for a quiz!

The Great Fire of London started in a ____________ shop.
__________ wrote Matilda.
__________ is the hottest planet in our solar system.
__________ was the second teacher in space.
This is ____________ blog.
Pancake day is also known as ____________.

If you know any answers please leave a comment.

quiz

10 Comments
Neil Armstrong was the first man on the moon - he is famed for that title. He did a sort of walk on the moon called the moon walk. It looks that way it does because of the gravity on the moon (which is less than the gravity on earth.) It looks like you are slowly jumping.
The Royal family were so excited about the wedding that they wanted to look the best. The Queen had a blanket on her knees as soon as the driver opened the door the Queen dropped her blanket on the floor. After that Will and Harry arrived at Westminster Abbey. Kate arrived she smiled a lot she was so happy. Then the wedding started William did not want a ring that is what sum boys are like but Kate's ring was very pretty, the end.

This entry was posted on June 6, 2011, 9:14 am and is filed under Blog. You can follow any responses to this entry through RSS 2.0. You can leave a response or trackback from your own site.

COMMENTS (5)

#1 by [redacted] on June 6, 2011 - 1:14 pm
Great to see you guys back on Twitter. I did not notice the Queen's blanket, so I have learnt something today. Thanks for the story.

#2 by [redacted] on June 6, 2011 - 1:55 pm
What a brilliant report of such a great story. Well done all of you, keep up the good work.

#3 by [redacted] on June 6, 2011 - 4:01 pm
Dear [redacted], I love how you reported on small details that even the newspapers and 'Hello Magazine' missed. Well done!

#4 by [redacted] on June 8, 2011 - 3:27 pm
Hi
Great story I love it!!
100 world challenge by Matthew A

Look up! Can you see a flying object, what can it be?
Look up! Can you see an object floating in no gravity?
Look up! Can you see what looks like a flying white pea?
Look up! Can you see an astronaut – that is me!
Look up! Can you see a warning light, what can it be?
Look up! Can you see a UFO in front of me
Look up! Can you see a martian waving at me?
Look up! Can you see a man and martian having tea?
Looking down I can see people looking up at me.

This entry was posted on March 20, 2014, 10:20 am and is filed under 100 Word Challenge. You can follow any responses to this entry through RSS 2.0. You can leave a response, or trackback from your own site. Edit this entry.
Barbara Morgan Fact File

**NASA Astronaut**

**Name:** Barbara Morgan  
**Nationality:** America  
**Status:** Retired  
**Born:** November 28th, 1951 (age 60) Fresno, California  
**Occupation:** Teacher  
**Time In Space:** 12 days, 17 hours, 53 mins  
**Mission:** STS-118  

**More Info:**

Barbara Morgan is a very inspirational person. She was the second teacher chosen to go up into space after Christa McAullife (the first chosen teacher). Barbara and Christa were very good friends; so when Christa died Barbara was very, very sad (as were all of Christa's friends.) Christa inspired Barbara to work for NASA so she continued her work with 'Teacher in Space Programme.' She fulfilled Christa's dream by going up into SPACE and working in flying a shuttle mission.

🔗 [Barbara Morgan](#)

This entry was posted on November 21, 2012, 10:01 am and is filed under General News, Space. You can follow any responses to this entry through RSS 2.0. You can [leave a response](#) or [trackback](#) from your own site.
The power of Web 2.0...
Thank you for your wonderful blog! I am proud of you, Mr. Waller’s Class 5 students.

Keep up the great work and keep exploring! The sky is the limit!

Barbara R. Morgan
Crew of Space Shuttle Mission STS-118

Endeavour mission to help construct the International Space Station
NASA and Barbara Morgan

We were really excited to receive from the excellent, amazing extraordinary Barbara Morgan, a message and a picture of the Endeavour STS-118 mission. We also got a picture of her badge. I was really excited to receive this and the rest of my class was too.

I would feel really lucky if I got to go up in space. How would you feel?

This is the picture she put her message on.
Who Inspired me? – Barbara Morgan!

Barbara Morgan inspired me because despite the accident with Challenger, she still followed her dreams and became the second teacher in space. I am inspired by her willingness to keep trying and keep on going despite her worry and upset.

Her story encourages me to keep going even when things are difficult. It took her many years to achieve her dreams. Even now she continues to inspire others, for example taking her time to write to us in Class 5.
#1 by Lisha Sterling on January 22, 2013 - 5:10 pm

It must have been so exciting to get that message from an astronaut!

These days there aren’t many astronauts in the world and it takes years of education and training to have a chance to go into space with one of the space agencies like NASA or the European Space Agency. There are a number of companies that are trying to make space travel more common place, though, and there have already been some tourists in space! (How awesome must that have been?!) There are even groups of people in places called “hackerspaces” that are trying to build technologies to put more people into space. (You can learn about them here http://www.spacegambit.org/) You don’t even have to wait until you grow up to get involved with programs like SpaceGAMBIT. You can start learning and building solutions for the challenges of space travel even as a kid! There are many things you can do with your class, scout troop or family so keep exploring and experimenting.

#2 by Chris Hildrew on January 22, 2013 - 5:12 pm

What a fantastic thing to receive! I found your blog and think it’s brilliant that (a) you wrote to an astronaut and (b) you got a reply! I’d love to go into space – it must be amazing to look down on the earth and see the sun and moon rise over the planet’s edge. Well done!

#3 by William Chamberlain on January 22, 2013 - 5:24 pm

What a great surprise! I bet you put the picture and badge in a special place in your classroom. How did you get her to write you?

Mr. C
NoelTigers.com
Success for Stephens at Everest summit

Early yesterday morning, British explorer Ben Stephens from London successfully conquered the highest mountain in the world, narrowly surviving avalanches, ice falls and fatally low temperatures. His expedition to the summit of Mount Everest was part of a life-long dream to conquer, what is known locally as, the ‘Goddess of the Earth.’ His team successfully summited on Thursday 24th May 2007, after a ten hour trek from Camp IV.

Years earlier, Stephens had successfully trekked up Mount Kilimanjaro but saw Everest as the ultimate challenge, despite suffering from severe altitude sickness. “Making the decision to climb Everest may seem a little foolish,” Stephens commented. However, the threat of altitude sickness did not stop him from reaching for his goal: conquering the roof of the world.

#11 by Ben Stephens on January 23, 2014 - 2:36 pm

Dear Class Y5 Moonstone,

What a fantastic piece of writing. I am very honoured to have been the subject of your hard work this term! I hope you enjoyed all looking at the photos and videos of the trip. Maybe some of you will be inspired to have your own outdoor adventures!

Good luck with the rest of the term and hopefully you will think of Everest when you next see a snowy mountain.

Thank you and all the best

Ben

#12 by Milly on January 23, 2014 - 2:39 pm

Thanks for commenting Ben! We all were very excited when we saw your name in the recent comments list!
Her breath can freeze your skin and flesh.
The air around her is as thin as paper, blowing as strong as a charging bull.

Standing there so vast and tall,
Looking down upon us all.
And laughs at those who think she can be conquered.
Many have tried and many have failed.
She is called Mount Ever rest.
She towers over you like a warrior.
The speed of the wind is like a bullet.
The freezing cold bites my face.
The ice shines like diamond.
She laughs at you if you try to scale her.
She takes away the oxygen, so you can't breathe.
Y5 Moonstone interviews Tori James

In Y5 Moonstone we are taking part in an exciting cross-curricular project called Expedition Everest. We are very fortunate to have been able to interview Tori James as part of our special project. In 2007 Tori became the youngest British woman and the first Welsh woman to climb the summit of Mount Everest.

**Firstly, please can you tell us a little about yourself?**
I was born in Pembrokeshire (Wales, UK) and grew up on a farm where I had daily adventures helping my mum and dad to feed animals. I got my first sleeping bag when I was a Brownie and we went to Tenby to spend a night by the seaside. At the age of 10 I joined the Girl Guides and I got the opportunity to visit Our Chaet, the World Guide Centre in Switzerland. Whilst we were there I got to climb my first mountain in the Alps, near a town called Adelboden. Before Everest I had climbed the highest mountains in Wales, England and Scotland (Snowdon, Scafell Pike and Ben Nevis) as well as hundreds of other hills and mountains in the UK. Some of the mountains I climbed overseas were Mont Blanc (France), Jebel Toubkal (Morocco) and Cho Oyu (the world’s sixth highest mountain, in Tibet).

**Can you explain your decision to climb Mount Everest. How did it come about and what made it possible?**
My first job was working for British Exploring, based at the Royal Geographical Society (RGS) in London. British Exploring was founded by Surgeon Commander George Murray Levick RN, a member of Scott’s Antarctic Expedition of 1910-13 and is the longest-running youth expedition organisation of its kind. I was inspired by the people I met and before long I was asked to be part of a team of women who would enter the Polar Challenge, a 360 mile race in the Arctic. Our team name was the Pink Lady PolesCats and we became the first all-female team to reach the finish line of this race.

#11 by Tori James on February 6, 2014 - 5:42 pm

Thank you for contacting me Year 5. I hope that you are inspired to climb a hill or a mountain one day. Start by exploring the countryside near to your home – it’s amazing how much there is to see and hear. If you get the opportunity to try climbing, abseiling or go on a high ropes course then go for it! Remember to always aim high in everything that you do.

Tori

#12 by Milly on February 6, 2014 - 8:42 pm

Thank you for replying Tori James! I loved reading the answers to our questions! I have climbed to the top of Roseberry Topping before and that was cool!
A NEW FILM BY ORANGE

BRER RABBIT'S

Laughing Place

Everybody has a Laughing Place

COMING TO CINEMAS
A history of stories...
A Creative Partnership

About Us

Mission

By preserving the legacy of Joel Chandler Harris and the heritage of African American folklore through storytelling, tours and student publishing, the Wren’s Nest serves as an educational resource for the community, the greater Atlanta area and visitors from around the globe.

The Wren’s Nest is a 501(c)(3) nonprofit and relies on the support of the community to enact our mission.

www.wrensnestonline.com
Looking at historical settings...
Free video conferencing anywhere in the world via an internet connection.
Classroom Innovation
How technology has enhanced our learning

MARTIN WALLER
Teacher and Educational Researcher
(with a lot of help from Orange Class)
Implications

Social media will not disappear so education needs to adapt to the changed communicative landscape.

Teaching of safe practices within any online social network is crucial.

Replicating existing print based literacy practices into digital form and hoping for the best is not the answer to successful technology integration.
Find out more...

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Y5 Moonstone Blog
http://moonstone.htrschool.net

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