A skillful, balanced and educated person
— New curriculum for Upper-Secondary school in 2021

Otava Publishing Company Ltd.
Henna Miettinen, Business Director
Inka Hedman, Business Manager
Upper-Secondary school student of 2021. What does her life look like today?

- Was born in 2005
- Currently on 8th grade
- Has owned a smart phone since she started in elementary school
- Has used either iPad or laptop since 3rd grade
The world is an endless pond of opportunities
Skillful, balanced and educated person

Global and cultural competencies
Wellbeing competencies
Interaction competencies
Social competencies
Multi-science competencies and creativity
Ethics and environmental competencies
Phenomenon-based learning

- Studying a phenomenon through several subjects.
  - Eg. Subject: Global warming
  - What do we know about global warming in geography, biology, history, math, arts etc.

- Understanding a phenomenon from different point of views and how they correlate with another

- Forces teachers to cooperate between subjects
Individual learning path

• Students proceed in the learning process on an individual level
• The teacher guides the student according to his or her needs
• Every student plans his or her own goals and make a study plan to achieve them
  • Continuous dialogue between teacher and student
Students goals

- What do I need to learn?
- Do I know it well enough? Do I need to know more?
- How well did I do?
- What am I good at and what do I need to learn more about?
Self-regulation

- Student as an active actor
- Target is to learn to study, set goals and problem solving
- Self-regulation and investigative approach are highlighted
- Age, skills, and individual needs have to be taken into account
Assessment

• No national proficiency tests
• In Upper-secondary school: matriculation examination
• Small exams and tests are used, but not compulsory
• Assessment throughout the schoolyear
How well is my class/group doing?

- What do they know?
- What have we focused a lot on and what have we not done enough?
- How well is my class or group doing?
- How well does individual students succeed in my class/group?
Thank you!